

SPEAKERS' CORNER (une unité sur deux)

Expression orale et prononciation

- **Activité** : dialoguer à partir d'une image ou d'une situation
- **Toolbox** : lexique pour dialoguer
- **Phonologie** : entraînement à la prononciation à partir d'un court texte

WRITERS' CORNER (une unité sur deux)

Expression écrite

- **Activité** : entraînement guidé à l'expression écrite

5 TELLING TALES

The giant

My father's wonderful exploits were many, and the stories told even to this day are better known than those of any other man. But the most famous of them was that of the giant. For as long as he was looking for my father, he was as tall as any man, and he was as strong as any man. They say that he was so tall that he could reach the top of the highest mountain. And he was so strong that he could lift a horse and ride it down the mountain. He was so tall that he could reach the top of the highest mountain. And he was so strong that he could lift a horse and ride it down the mountain.

1 What happened to Karl when he was fourteen years old?

2 How did Karl feel when he was fourteen years old?

3 What did Karl do to make his father angry?

4 What did the man's father decide to do?

5 How did Karl feel when he was fourteen years old?

6 How did Karl feel when he was fourteen years old?

7 How did Karl feel when he was fourteen years old?

8 How did Karl feel when he was fourteen years old?

9 How did Karl feel when he was fourteen years old?

10 How did Karl feel when he was fourteen years old?

Wolves Writers' corner

Speakers' corner

A Buying a robot

1. What is the ad for?
2. How much does a robot cost?
3. Learn the dialogue and act it out in front of the class.

1 Hello, I'm looking for a robot.
2 Hello, I'm looking for a robot.
3 Hello, I'm looking for a robot.
4 Hello, I'm looking for a robot.
5 Hello, I'm looking for a robot.
6 Hello, I'm looking for a robot.
7 Hello, I'm looking for a robot.
8 Hello, I'm looking for a robot.
9 Hello, I'm looking for a robot.
10 Hello, I'm looking for a robot.

B The Cheshire cat

1. Read the dialogue first, then listen to the recording. Pay special attention to intonation, stress (shown below) and the pronunciation of Cheshire cat (shown).
2. Learn the dialogue and practice acting it out.
3. Present it to the class.

1 Hello, I'm looking for a robot.
2 Hello, I'm looking for a robot.
3 Hello, I'm looking for a robot.
4 Hello, I'm looking for a robot.
5 Hello, I'm looking for a robot.
6 Hello, I'm looking for a robot.
7 Hello, I'm looking for a robot.
8 Hello, I'm looking for a robot.
9 Hello, I'm looking for a robot.
10 Hello, I'm looking for a robot.

TELLING TALES (une unité sur deux)

Lecture autonome

- **Activité** : entraînement à la lecture en continu d'un texte long avec aide à la compréhension

2 YOUR CHOICE

Getting involved

1. What kind of citizen are you? Which organization would you like to support and why?

A DATA
DATA works to raise awareness about the climate emergency. It is a non-profit organization that provides information and resources to help people understand the climate crisis and take action. It is a non-profit organization that provides information and resources to help people understand the climate crisis and take action.

B GREENPEACE
Greenpeace is an independent environmental organization that works to protect the environment and promote sustainable development. It is a non-profit organization that provides information and resources to help people understand the climate crisis and take action. It is a non-profit organization that provides information and resources to help people understand the climate crisis and take action.

C KEEF AMERICA'S PROMISE TRAFFIC
Keef America's Promise Traffic is a non-profit organization that provides information and resources to help people understand the climate crisis and take action. It is a non-profit organization that provides information and resources to help people understand the climate crisis and take action.

D Amnesty International
Amnesty International is a non-profit organization that provides information and resources to help people understand the climate crisis and take action. It is a non-profit organization that provides information and resources to help people understand the climate crisis and take action.

METHODOLOGIE

Prononcer les mots

1. Lisez le dialogue et essayez de prononcer les mots. Utilisez les symboles phonétiques pour vous aider.

2. Écrivez les mots dans les cases.

3. Lisez les mots dans les cases et essayez de prononcer les mots.

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MÉTHODOLOGIE

Acquisition de savoir-faire

- Renforcement de méthodes en compréhension écrite et orale, expression écrite et orale, traduction, analyse d'images et de documents vidéo, utilisation du dictionnaire

En fin de manuel

- Vidéo time
- Culture keys
- Précis grammatical
- Mots de liaison
- Verbes irréguliers
- Symboles phonétiques